

HIGH LEVEL CROSSWALK BETWEEN CYPHERWORX OSTPD COURSES AND WEIKART YPQA AND S-APQA

The intent of this crosswalk is to illustrate which CypherWorx and CALSAC CDE courses touch on, and/or help develop staff skills and knowledge related to, categories in the Weikart YPQA and S-APQA Standards.

It is not intended to convey or imply that all aspects of every standard are covered or addressed completely.

Please Note that this document is formatted for 8 ½" x 11" paper.

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Crosswalk between CypherWorx OSTPD Courses and Weikart YPQA & S-APQA

Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
A	I. Safe Environment	Emotional Safety	Emotional Safety	<ul style="list-style-type: none"> ➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children ➤ Course 2 – Exploring Four Areas of Development ➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups ➤ Course 4 – Exploring Individual Differences among School Age Children ➤ Course 5 – Managing School-Age Children in Groups ➤ Course 6 – Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skills ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 – Creating and Maintaining Healthy School Age Environments 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Emotional climate & intervention with negative behaviors, ➤ Bias, respect, and diversity
A		Healthy Environment	Healthy Environment	<ul style="list-style-type: none"> ➤ Course 5 – Managing School-Age Children in Groups ➤ Course 6 – Guiding the Behavior of Individual Children 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Program space is free of hazards, clean and sanitary,

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				<ul style="list-style-type: none"> ➤ Course 8 – Human Relations Skills ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 – Creating and Maintaining Healthy School Age Environments ➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments ➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas ➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest Areas 	lighting and ventilation, and temperature.
A		Emergency Preparedness	Emergency Preparedness	<ul style="list-style-type: none"> ➤ Course 13- Creating and Maintaining Safe School Age Environments ➤ Course 29 – Making Plans and Carrying Out Policy 	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> ➤ Emergency Procedures, ➤ Fire Extinguisher(s), ➤ First Aid Kit(s), ➤ Other Safety Equipment, ➤ Entrance Security, ➤ Outdoor Access
A		Accommodating Environment	Accommodating Environment	<ul style="list-style-type: none"> ➤ Course 14 – Creating and Maintaining Healthy School Age Environments 	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:

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				<ul style="list-style-type: none"> ➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments ➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas ➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest Areas 	<ul style="list-style-type: none"> ➤ Program Space, ➤ Furniture, ➤ Physical Environment.
A		Nourishment	Nourishment	<ul style="list-style-type: none"> ➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children ➤ Course 14 – Creating and Maintaining Healthy School Age Environments ➤ Course 25 – Focus on Health and Stress Management 	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> ➤ Drinking Water, ➤ Food & Drinks.
A	II. Supportive Environment	Warm Welcome	Warm Welcome	<ul style="list-style-type: none"> ➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children ➤ Course 2 – Exploring Four Areas of Development ➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups ➤ Course 4 – Exploring Individual Differences among School Age Children 	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> ➤ Staff greeting children, ➤ Tone & Language, ➤ Friendly Gestures.

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				<ul style="list-style-type: none"> ➤ Course 6 – Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skills ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments 	
A		Session Flow	Session Flow	<ul style="list-style-type: none"> ➤ Course 5 – Managing School-Age Children in Groups ➤ Course 6 – Guiding the Behavior of Individual Children ➤ Course 7 – Observation Skills ➤ Course 8 – Human Relations Skills ➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments ➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas ➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest Areas 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Timeliness, ➤ Preparedness, ➤ Adequate Supplies/Materials, ➤ Clear Directions, ➤ Adequate Time.

Crosswalk between CypherWorx OSTPD Courses and Weikart YPQA & S-APQA

Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				<ul style="list-style-type: none"> ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation 	
A		Active Engagement	Active Engagement	<ul style="list-style-type: none"> ➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 7 – Observation Skills ➤ Course 8 – Human Relations Skill Development ➤ Course 13 - Creating and Maintaining Safe School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Engagement, ➤ Staff Interactions, ➤ Connections between projects and Knowledge/Experiences.

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				Character Development and Promote Social Interaction ➤ Course 23 – Providing Homework Support ➤ Course 24 – Helping Children with ADD Succeed in School Age Programs ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management ➤ Course 32 – Current Trends and Issues in Out-of-School-Time Programs ➤ Course 33 – Youth Development Trends: Focus on Older Youth ➤ Course 35 – Observing Children in School Age Programs	
A		Skill Building	Skill Building	➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 7 – Observation Skills ➤ Course 8 – Human Relations Skill Development ➤ Course 13 - Creating and Maintaining Safe School Age Environments	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> ➤ Activity Introductions, ➤ Encouragement, ➤ Staff Model Skills, ➤ Difficult Tasks Broken Down, ➤ Learning Supports.

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				<ul style="list-style-type: none"> ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction ➤ Course 23 – Providing Homework Support ➤ Course 24 – Helping Children with ADD Succeed in School Age Programs ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management 	

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				<ul style="list-style-type: none"> ➤ Course 32 – Current Trends and Issues in Out-of-School-Time Programs ➤ Course 33 – Youth Development Trends: Focus on Older Youth ➤ Course 35 – Observing Children in School Age Programs 	
A		Encouragement	Encouragement	<ul style="list-style-type: none"> ➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skill Development ➤ Course 12 – Growing as a Professional in School Age Programs ➤ Course 13 - Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Support/Acknowledgement, ➤ Open-Ended Questions, ➤ (Y only) Staff Actively Engaged

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				<ul style="list-style-type: none"> ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction ➤ Course 23 – Providing Homework Support ➤ Course 24 – Helping Children with ADD Succeed in School Age Programs ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management 	
A		Reframing Conflict		<ul style="list-style-type: none"> ➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skill Development ➤ Course 13 - Creating and Maintaining Safe School Age Environments 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Calmness, ➤ Seek input from Youth ➤ Encourages Examining Relationship between Actions and Consequences, ➤ Acknowledgement and Follow-up regarding Conflict.

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				<ul style="list-style-type: none"> ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction ➤ Course 23 – Providing Homework Support ➤ Course 24 – Helping Children with ADD Succeed in School Age Programs ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management 	

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Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
A			Child-Centered Space	<ul style="list-style-type: none"> ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 – Creating and Maintaining Healthy School Age Environments ➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments ➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas ➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest Areas ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Interest Areas, ➤ Sufficient Materials, ➤ Displaying Children’s Work, ➤ Child Participation in Displays, ➤ Open-ended Materials, ➤ Accessible, ➤ Interest Based Activities.
A	III. Interaction		Managing Feelings	<ul style="list-style-type: none"> ➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups ➤ Course 4 – Exploring Individual Differences among School Age Children ➤ Course 5 – Managing School Age Children in Groups 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Staff Acknowledge Feelings, ➤ Staff ask for Explanations, ➤ Staff Assist with Responses, ➤ Youth/Child Solutions.

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				<ul style="list-style-type: none"> ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skill Development ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management 	
A		Belonging	Belonging	<ul style="list-style-type: none"> ➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children ➤ Course 2 – Exploring Four Areas of Development ➤ Course 3 – Exploring Developmental Needs and 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Structured Opportunities to Get to Know Each Other, ➤ No Exclusion, ➤ Children/Youth Identify with Program,

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				Characteristics of Different Age Groups ➤ Course 4 – Exploring Individual Differences among School Age Children ➤ Course 5 – Managing School-Age Children in Groups ➤ Course 6 – Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skills ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles	➤ (SA) Small Group Activities, ➤ (Y) Structured Opportunities to Acknowledge Achievements.
A		Collaboration		➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 7 – Observation Skills ➤ Course 8 – Human Relations Skill Development ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> ➤ Opportunities for Group Collaborations, ➤ Independent Role Opportunities, ➤ Opportunities to Work toward Shared Goals.

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				<ul style="list-style-type: none"> ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction 	
A		Leadership	School-Age Leadership	<ul style="list-style-type: none"> ➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skill Development ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Opportunities for Group Process Skills, ➤ (Y) Opportunities for Youth to Mentor Others, ➤ (SA) Opportunities for Children to Assist Others, ➤ Opportunities to Lead a Group.

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				<ul style="list-style-type: none"> ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction ➤ Course 23 – Providing Homework Support 	
A		Adult Partners		<ul style="list-style-type: none"> ➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skill Development ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Staff Shares Control of Activities, ➤ Staff Provide Explanations.

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				<ul style="list-style-type: none"> ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction ➤ Course 23 – Providing Homework Support ➤ Course 24 – Helping Children with ADD Succeed in School Age Programs 	
			Interaction with Adults	<ul style="list-style-type: none"> ➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 8 – Human Relations Skill Development ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Staff Proximity of Bodies, ➤ Staff work aside Children, ➤ Staff Circulate amongst Children, ➤ Positive Staff/Child Interactions.

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				<ul style="list-style-type: none"> ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction ➤ Course 23 – Providing Homework Support ➤ Course 24 – Helping Children with ADD Succeed in School Age Programs 	
A	IV. Engagement	Planning	School-Age Planning	<ul style="list-style-type: none"> ➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children ➤ Course 2 – Exploring Four Areas of Development ➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Opportunity for Children/Youth to Make Plans, ➤ Multiple Planning Strategies Used, ➤ (SA) Staff Encourage Children to Share Plans.

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				<ul style="list-style-type: none"> ➤ Course 4 – Exploring Individual Differences among School Age Children ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction 	
A		Choice	School-Age Choice	<ul style="list-style-type: none"> ➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 13 – Creating and Maintaining Safe School Age Environments 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Opportunities for Choice.

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				<ul style="list-style-type: none"> ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 15 – Designing Effective Indoor School Age Play and Learning Environments ➤ Course 16 – Developing and Implementing Effective Indoor Interest Areas ➤ Course 17 – Developing and Implementing Effective School Age Outdoor Environments and Interest Areas ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 19 – Involving School Age Children in Activity Planning and Implementation ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 21 – Creating Successful Clubs, Special Events, and Field Trips in School Age Programs 	

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				<ul style="list-style-type: none"> ➤ Course 22 – Developing Activities that Support Character Development and Promote Social Interaction 	
A		Reflection	Reflection	<ul style="list-style-type: none"> ➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups ➤ Course 5 – Managing School Age Children in Groups ➤ Course 6 - Guiding the Behavior of Individual Children ➤ Course 13 – Creating and Maintaining Safe School Age Environments ➤ Course 14 - Creating and Maintaining Healthy School Age Environments ➤ Course 18 – Exploring Effective Schedules, Diverse Activity Formats, Planning Tools and Staff Roles ➤ Course 20 – Developing Activities that Encourage Creativity and Cognitive Development ➤ Course 22 – Developing Activities that Support 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> ➤ Reflection Processes, ➤ Strategies Used for Child/Youth Sharing, ➤ Child/Youth Feedback, ➤ (Y) Youth Presentations.

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				Character Development and Promote Social Interaction ➤ Course 35 – Observing Children in School Age Programs	
A			Responsibility	➤ Course 1 – Exploring the Continuum of Developmental Tasks of School Age Children ➤ Course 2 – Exploring Four Areas of Development ➤ Course 3 – Exploring Developmental Needs and Characteristics of Different Age Groups ➤ Course 4 – Exploring Individual Differences among School Age Children ➤ Course 6 – Guiding the Behavior of Individual Children	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ul style="list-style-type: none"> ➤ Routine Tasks, ➤ Self Sufficiency.
B	Organization Items	Youth Centered Policies and Practices		➤ Course 25 – Focus on Health and Stress Management ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management ➤ Course 27 – Exploring Ethics in OST: Focus on a Professional Code of Ethics ➤ Course 28 – Commitment to Quality in School Age Programs	Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including: <ol style="list-style-type: none"> a. Staff qualifications support positive youth development b. Program offerings tap youth interests and build multiple skills c. Youth have an influence on the setting and activities

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					d. Youth have an influence on the structure and policies of the organization
B		High Expectations for Youth and Staff		<ul style="list-style-type: none"> ➤ Course 25 – Focus on Health and Stress Management ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management ➤ Course 27 – Exploring Ethics in OST: Focus on a Professional Code of Ethics ➤ Course 28 – Commitment to Quality in School Age Programs ➤ Course 29 – Making Plans and Carrying out Policy ➤ Course 30 – Creating and Managing Budgets in School Age Programs ➤ Course 31 – The Six “P’s” of Marketing School Age Programs ➤ Course 32 – Current Trends and Issues in Out-of-School-Time Programs ➤ Course 33 – Youth Development Trends: Focus on Older Youth ➤ Course 36 – Sharing Information with Parents and Other Professionals 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> e. Organization promotes staff development f. Organization promotes supportive social norms g. Organization promotes high expectations for young people h. Organization is committed to ongoing program improvement

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B		Access		<ul style="list-style-type: none"> ➤ Course 9 – School Age Care as a Family Service (part 1) ➤ Course 10 – School Age Care as a Family Service (part 2) ➤ Course 11 – Building Relationships with School Personnel ➤ Course 25 – Focus on Health and Stress Management ➤ Course 26 – Human Relations Skill Development: Focus on Leadership Styles and Conflict Management ➤ Course 27 – Exploring Ethics in OST: Focus on a Professional Code of Ethics ➤ Course 28 – Commitment to Quality in School Age Programs ➤ Course 30 – Creating and Managing Budgets in School Age Programs ➤ Course 31 – The Six “P’s” of Marketing School Age Programs ➤ Course 32 – Current Trends and Issues in Out-of-School-Time Programs ➤ Course 34 – Creating Community Collaborations 	<p>Each of these CW courses touch on and cover the fundamental concepts in YPQA & S-APQA, including:</p> <ul style="list-style-type: none"> i. Staff availability and longevity with the organization supports youth-staff relationships j. Schedules are in effect k. Barriers to participation are addressed l. Organization communicates with families, other organizations and schools

Crosswalk between CypherWorx OSTPD Courses and Weikart YPQA & S-APQA

Weikart Form	Y/S-A PQA Category	YPQA Area	S-APQA Area	Related CypherWorx (CW) Courses	Crosswalk
				<ul style="list-style-type: none"> ➤ Course 36 – Sharing Information with Parents and Other Professionals 	